



# **FURTHER EDUCATION** TRAINING CERTIFICAT

NQF



SAOA



61595

#### TRAINING DAYS



#### **DURATION**



12 months

#### **CREDITS**



**SETA** 



Services SETA

#### AVAILABLE DELIVERY **METHODOLOGY**



#### **Online**

Online interface training with



### Instructor Led

100% Trainer led methodology in order for learners to achieve applied competence



#### Blended

Variety of learning methodologies used for learners to achiev

#### PURPOSE

This Qualification is for any individual who is or wishes to be involved in the Administration function within any industry, or non-commercial venture/organization. It is also the building block to advance the learner into the National Certificate in Business Administration Services: NQF Level 5.

The Core Component of the Qualification offers the learner knowledge and skills in the Management of Records, Comprehension of written and verbal texts, Business Writing, Problem Solving, Ethics, Cultural Awareness, Self Management and Self Development, Project Teamwork and Business Policies and Procedures. The Qualification through its Elective Component enables the learner to specialize in areas of Administration such as Reception, Executive Administration, Financial Literacy, Relationship Management, Legal Knowledge, Communication, Project Administration and Support, Call Centre Administration and Human Resources.

#### **Rules regarding Fundamental, Core and Electives:**

- Fundamentals component consists of 56 credits of which 40 credits are applicable to a first South African language at level 4 and second South African language at level 3.
- The core component consists of Unit Standards to the value of 73 credits all of which are compulsory.
- The Elective Component consists of Unit Standards to the value of 11 credits.

#### ENTRY CRITERIA

- Communication at NQF level 3.
- Mathematical Literacy at NQF level 3.
- Computer Literacy at NQF Level 3.

#### SKILLS OUTCOMES

- Have knowledge of the procedures for stock and fixed asset control.
- Develop Administrative systems together with other employees to.
- Improve organisational effectiveness.
- Present information that is routinely and regularly required, as well as specific information that is requested from time-to-time.
- Manage service providers.
- Be an effective employee in the Administrative section of an organisation.
- Be aware of how fraud can be present in an office encironment and assisting in its control.
- Display cultural awareness in ealing with customers and colleagues and utilising the differences in a positive way to enhance the effectiveness and image of the organisation.
- Identify informmation sources.
- Apply effcient time management processes, procedures and techniques to.

#### MARKET INFORMATION

Target Market: • Administrators • Receptionsits • Secreatries • Admin clerks • Operations Staff • Managers. Target Industries: All Industries that have an administration and / or operations aspects.

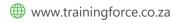
#### RESOURCE REQUIREMENTS

Hardware: Access to a computer system • Software (Minimum): Windows 7 OS system | MS Office 2010.

For more information on how your organisation can benefit, contact Training Force:









### **BUSINESS**

#### GENERAL INFORMATION

Credit Accumulation Transfer (CAT): CAT : exemption is only applicable to approved : learners. Approved learners will have reduced contact days.

Learners who do not meet with CAT requirements will need to complete all Clusters in full.

FISA Requirements: Final Integrated Summative Assessment is a requirement for the successful completion of this learnership.

Recognition of Prior Learning: Application for RPL may allow for accelerated success to further learning.

#### **Cluster 1 Part 1 - Communication Skills**

| Outcome  | SAQA ID | Name of Unit Standard   | Credits |
|----------|---------|---|---------|
| Core     | 13945   | Describe and apply the management of stock and fixed assets in a business unit. | 2       |
| Elective | 13928   | Monitor and control reception area.   | 4       |
| Elective | 7790    | Process incoming and outgoing telephone calls.                                  | 3       |

Recommended training days for Cluster 1 Part 1 = 2 days.

#### Cluster 1 Part 2 - Communication Fundamentals - Credit Accumulation Transfer is applicable to the unit standards below:

| Outcome     | SAQA ID | Name of Unit Standard                              | Credits |
|-------------|---------|--|---------|
| Fundamental | 8972    | Interpret a variety of literary texts.             | 5       |
| Fundamental | 8969    | Interpret and use information from texts.          | 5       |
| Fundamental | 8970    | Write texts for a range of communicative contexts. | 5       |
| Fundamental | 8975    | Read analyse and respond to a variety of texts.    | 5       |

Recommended training days for Cluster 1 Part 2 = 3 days.

#### **Cluster 2 Part 1 - Perform Administrative Functions**

| Outcome | SAQA ID | Name of Unit Standard   | Credits |
|---------|---------|---|---------|
| Core    | 13941   | Apply the budget function in a business unit.                 | 5       |
| Core    | 110003  | Develop administrative procedures in a selected organisation. | 8       |
| Core    | 110009  | Manage administration records.                                | 4       |

Recommended training days for Cluster 2 Part 1 = 3 days.



Cluster 2 Part 2 - Mathematical Literacy - Credit Accumulation Transfer is applicable to the unit standards below:

| Outcome     | SAQA ID | Name of Unit Standard   | Credits |
|-------------|---------|---|---------|
| Fundamental | 9015    | Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems.  | 6       |
| Fundamental | 12417   | Measure, estimate & calculate physical quantities & explore, critique & prove geometrical relationships in 2 and 3 dimensional space in the life and workplace of adult with increasing responsibilities. | 4       |
| Fundamental | 7468    | Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues.  | 6       |

Recommended training days for Cluster 2 Part 2 = 3 days.

#### **Cluster 3 - Display Professional Conduct**

| Outcome | SAQA ID | Name of Unit Standard   | Credits |
|---------|---------|---|---------|
| Core    | 110021  | Achieve personal effectiveness in business environment.                       | 6       |
| Core    | 10022   | Comply with organisational ethics.  | 4       |
| Core    | 110026  | Describe and assist in the control of fraud in an office environment.         | 4       |
| Core    | 15234   | Apply efficient time management to the work of a department/division/section. | 4       |

Recommended training days for Cluster 3 = 3 days.

#### Cluster 4 Part 1 - Work with others

| Outcome  | SAQA ID | Name of Unit Standard  | Credits |
|----------|---------|--|---------|
| Core     | 13943   | Analyse new developments reported in the media that could impact on a business sector or industry. | 10      |
| Core     | 110023  | Present information in report format.  | 6       |
| Core     | 10135   | Work as a project team member.   | 8       |
| Elective | 10139   | Implement project administration processes according to requirements.                              | 5       |

Recommended training days for Cluster 4 Part 1 = 5 days.

#### Cluster 4 Part 2 - Work with others - Communication skills - Credit Accumulation Transfer is applicable to the unit standards below:

| Outcome     | SAQA ID | Name of Unit Standard  | Credits |
|-------------|---------|--|---------|
| Fundamental | 8968    | Accommodate audience and context needs in oral communication.                  | 5       |
| Fundamental | 8974    | Engage in sustained oral communication and evaluate spoken texts.              | 5       |
| Fundamental | 12153   | Use the writing process to compose texts required in the business environment. | 5       |
| Fundamental | 8976    | Write for a wide range of contexts.  | 5       |

Recommended training days for Cluster 4 Part 2 = 4 days.



## **BUSINESS**

**Cluster 5 - Manage Service Providers** 

| Outcome | SAQA ID | Name of Unit Standard  | Credits |
|---------|---------|--|---------|
| Core    | 14552   | Contract service providers.  | 3       |
| Core    | 7791    | Display cultural awareness in dealing with customers and colleagues. | 4       |
| Core    | 109999  | Manage service providers in a selected organisation.                 | 5       |

Recommended training days for Cluster 5 = 2 days.