TRAINING FORCE
Linking Training to Industry

OCCUPATIONAL CERTIFICATE: EARLY CHILDHOOD DEVELOPMENT PRACTITIONER

(SAQA ID: 97542)

Qualification Title: Occupational Certificate
Early Childhood Development Practitioner

SAQA Qualification ID
97542

NQF Level
Level 4

Total Credits
131

Duration
12 Months

Training Days
20 Days spread over 12 Months

Blended
Online with Face to Face/Remote Contact Sessions

Assessment Quality Partner
Education, Training and Development Practices Sector Education and Training Authority (ETDP SETA))

Purpose of the qualification

The purpose of this qualification is to prepare a learner to operate as an Early Childhood Development Practitioner. An Early Childhood Development Practitioner plans and prepares early childhood activities, facilitates and mediates learning, observes and assesses the progress of children, and reflects on learning in an inclusive, play-based environment to support holistic development of children (from conception - school going) in different centre-based or non-centre based settings.

Target Audience

This qualification targets people who wish to enter and/or continue learning in the early childhood development field, which include the employed, under-employed but not qualified, and school leavers.

Entry Requirements

- National Certificate Vocational (NCV) at NQF Level 3 or Any other NQF Level 3 qualification.

Course Structure

Part 1
Theory Modules
Runs with Part 2
|
Theory Exam

Part 2
Practical Modules
Runs with Part 2
|
Workbook, Observation & Assessment

Part 3
Workplace Modules
External or Onsite
|
Observation & Logbook

External Integrated Summative Assessment EISA

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1. Knowledge Modules (43 Credits).

MODULE ID	Title	NQF Level	Credits
KM-01	Introduction to the early childhood development sector.	4	4
KM-02	Theories and Perspectives of Child Development.	5	6
KM-03	Planning and Programme Development in early childhood settings.	4	8
KM-04	Facilitation and mediation of active learning.	5	12
KM-05	Observation and assessment in early childhood development.	4	4
KM-06	Promotion of health, safety and well-being of children.	4	6
KM-07	Administration for early childhood development services and programmes.	3	3

2. Practical Skill Modules (43 Credits).

MODULE ID	Title	NQF Level	Credits
PM-01	Plan and prepare inclusive educational activities and routines using an approved programme based on the curriculum framework.	4	12
PM-02	Facilitate and mediate active learning in an integrated and holistic learning programme.	5	9
PM-03	Observe, assess, record and report each child's progress according to the age and stage.	4	4
PM-04	Support and promote the health, nutrition, safety, protection and well-being of children.	4	12
PM-05	Build and maintain collaborative relationships with parents and other service providers.	4	3
PM-06	Prepare and maintain administrative systems.	3	3

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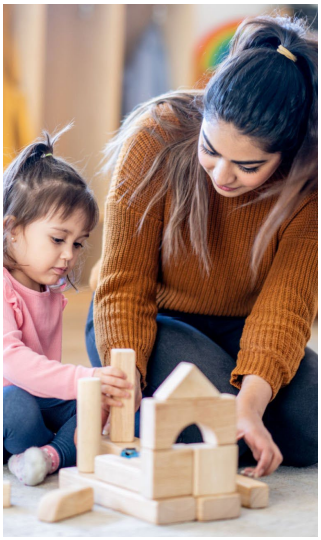

3. Work Experience Modules (45 Credits).

MODULE ID	Title	NQF Level	Credits
WM-01	Learning programme and routines planning and preparation process.	4	13
WM-02	Processes of facilitating and mediating the learning programme in a variety of contexts.	4	14
WM-03	Processes of observation, assessment, recording and reporting on children's learning and development.	4	7
WM-04	Processes and procedures of promoting the health, nutrition, safety, protection and well-being of children in an early childhood development setting	4	10

Course Outcome

- Plan and prepare broad-phase learning environment and stimulating activities that meet the holistic needs of all children in centre-based or non-centre-based settings.
- Facilitate and mediate all aspects of the daily programme in a centre-based or non-centre based setting.
- Observe, assess and record each child's progress.
- Compile a report of each child's progress.
- Maintain and promote the well-being, health, nutrition, safety and protection of children.

Assessment Criteria

- **Internal Assessments:** Learners will be assessed through practical demonstrations, role-playing scenarios, and written tests covering all knowledge and practical skill modules.
- **Workplace Evidence:** Learners must provide documentary evidence of their practical work, signed off by supervisors, to demonstrate competence in real-world settings.
- **Final Integrated Summative Assessment:** A final assessment to evaluate the learner's comprehensive understanding and application of the course material.

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Certification

- **Occupational Certificate: Early Childhood Development Practitioner** awarded by the QCTO upon successful completion of the EISA.

Articulation Options

Horizontal Articulation

- **Further Education and Training Certificate:** Early Childhood Development, NQF Level 4.

Vertical articulation

- Higher Certificate in Early Childhood Development, NQF Level 5.